

Updated annually by April 1.

Master of Health Science Physician Assistant Studies - Knoxville Campus

PUBLICATIONS FROM STUDENT CAPSTONE RESEARCH

Class of 2024

Clark RL, Ford AT, Sickle KH, Pitchford KD, Faugot G. Academic performance, physical activity and well-being among physician assistant students: a cross-sectional study. *Pending approval, submitted to J Physician Assist Educ April 2025.*

Class of 2023

Souza LT, Geiser CP, Ryan SN, Pitchford KD, Azel MA, Miller P. Assessing student-reported perceptions of prerequisite usefulness in preparation for didactic physician assistant education. *J Physician Assist Educ* 2024;35(4):338-345.December 2024. https://pubmed.ncbi.nlm.nih.gov/38684092/

Podcast link: https://jpaepodcast.podbean.com/e/rethinking-prerequisites-aligning-paeducation-with-practical-needs/

Class of 2022

Davis EM, Kauffman MR, Welborn KE, Bachor S, Miller PM. Stressed and depressed: prevalence of anxiety and/or depression in physician assistant students. *J Physician Assist Educ* 2024;35(1):21-26. https://pubmed.ncbi.nlm.nih.gov/37639570/

Turkewitz AR, Sallen JP, Smith RM, Pitchford KD, Lay K, Smalley S. The benefits and limitations of establishing the physician associate profession globally: a systematic review and mixed-method study. *JAAPA* 2024;37(11):p 1-51. *November 2024*. https://journals.lww.com/jaapa/fulltext/2024/11000/the-benefits-and-limitations-of-establishing-the.14.aspx

Class of 2021

Carim CA, Keller NE, Greene GG, Pitchford KD, Solh TM, Miller P. Substance use among physician assistant students: a national study on the prevalence of alcohol, tobacco, illicit substances, and medication use. *J Physician Assist Educ* 2023;34(2):1–7. DOI: 10.1097/JPA.00000000000000499